



بسم الله الرحمن الرحيم

Asalamu Alaykum Wrahmatu Allah Wabarakatuhu

These are the projects we are handling at this point in Dar al-Salam:

The Jerusalem Consortium for Research and Development (JCRD) was established in 2004 in order to put the Education of the young first, to preserve the Culture in Jerusalem, including services and taking responsibility of helping the poor community that have been severely damaged by poverty and weak education. The responsibility for help and guidance is taking place at this point by Dar Al Salam and leading to the recognition of helping create a better life for the young generation, as well as the empowerment of women in the personal growth and independence area by training them to work.

We are also encouraging understanding and participation with the values of the company development, and belief in faith and peace and love, and justice for all mankind.

We have qualified staff and management and charity volunteers from the community that are committed to the vision of Sidi and to charity and helping those who are in need.

Objectives

- Construction and foundation of leadership action.
- The ratio of the respect and support of human rights without discrimination.
- Promoting education, training and professional development for women and the young.
- Development of entrepreneurship while learning of circuit business success: vision, marketing and sales.
- Metrics and reports - all activities are accompanied by the study art designer.

- Expanding the number of other women who receive tools for a better future in the fields of education, employment and economic stability.
- Expanding the scope of life enriching interactive training.
- The construction and management of a technological academic center, cultural and educational academy which serves to manufacture and market the positive philosophy that we developed.

In this program the organization addresses all the needs that can further the advancement of young people involved and who have committed themselves to the communities in which they live and to the entire team.

The program Objectives

- providing recreational value and engagement with young people.
- leadership that combines personal empowerment group of professional training and employment.
- The place and the company where the students live are managed so that significant learning would facilitate the maximum growth of the student.
- Matching the age of the students (info) so as to know their capabilities, emotional maturity potential and their social and professional skill level.
- Providing professional training, development of areas of interest, helping them find their passion and then helping them develop a skill set in alignment with their aptitudes.
- A learning process based on the students' strengths and empowerment of their successes, while the ability to understand failure can also be a step to success.
- Developing civilian volunteering in the community.

Principles of the learning program

Personal training and group subjects, a combination of simulations, workshops, a combination of watching movies, applied learning in the areas of training.

- choice and participation of students in courses
- learning spoken Hebrew
- learning English
- The students will be a part of exhibitions and events with community builders

We are getting some help and support from some human rights organizations from Israel.

And these are the programs we have started for the year 2017.

The plan for 2018

Capoeira

Capoeira is an Afro-Brazilian martial art that combines elements of dance, acrobatics, and music.

Capoeira displays - development responsibility, teamwork and social ties

Our Goal is 500 children of different ages in Capoeira displays. 4 groups of 20 girls in each group with (total 80) and 9 groups of children with teachers (a total of about 420). Circles are held in the center of Dar al Salam and 7 other locations in Jerusalem.

Capoeira learning contributes to creating social connections and urges the development of children and youth with a wide movement of possible flexibility,

muscle endurance to work and open all the inner activities accompanied by world music and especially Portuguese Language songs.

The course key complex skills including:

- contributes to self-security, enhances the ability of concentration and helps with discipline problems or attention, and centralization!
- Acrobatic ability, improving flexibility and racing
- fun while learning to play
- Developing teamwork and social ties
- Development responsibility and concentrating on internal control

Equipment includes mattresses, the music, uniform

learning and employment in the book - self-development skills

a combination of learning and employment almost does not exist. Today we operate in 5 schools, with 150 students studying jewelry design. The teachers of art from the schools, having passed a short training with us.

Groups of students creating jewelry, DESIGNERS exhibitions and shared it with the parents and the community, contributes to the making of an expansion, the houses involved will enhance the financial situation .

The program is developing a complex skills including:

- Developing a self-assessment and the ability to succeed.
- Developing skills of manual dexterity.
- Design capabilities.
- The program is for the year 2018
- Jewelry courses in 20 different classes with -600 students.
- Equipment (beads, chains, tools, etc.) -20 classes

- Cultural activity with the community, an event that allows the improving of the planning capabilities and organizing information, as means to improve skills and understanding material.

Goals of the program

A positive influence on the development of the emotional and social - of the student such as: a sense of self-control; social and more ..

- Expanding the vocabulary of the student.
- Development of the other values, patience, harmonious philosophy that we have developed, mutual help and volunteering.

Target populations

- Students mainly

The program is for the year 2018

3000 Useful books to read for all age group

Competition of book reading event

- The organization will participate in the awards and honors reading program
- Distribution in their schools and homes, to participate in the activity.
- All schools will be given coupons with the 3000 books he or she gets, when the participant finishes reading, the reader forwards the coupon to the school administrators and it will be submitted to us.

A community event/ tournament where the names of the first ten readers will be pulled to win the prize for reading a book and a committee will ask 10 questions from the book to make sure they read the book, (\$1000 First prize will be given \$750 to second and third \$500 and 7 other students -100\$).

It is a way to encourage kids read.

Vocational Hebrew Course:

Language, education, and work are key to the development of the personal social set up. Studies show the relationship between the level of education and level of social life, employment. The school curriculum in Hebrew is weak and we are attempting to help them get better on a level education and control in terms of the concepts, information and content. It also refers to the Hebrew language, with an emphasis on Hebrew that is needed for employment.

The plan includes topics such as the world of today and tomorrow, industries in employment, personal responsibility in planning work, strengths, leading vision and values and familiarity with emergency procedures in a way that works.

Target population

Students, men and women

The course key:

- Self-awareness and security
- Tools for empowerment and integration in society and increasing the chances of employment, from personal responsibility for success and independence itself away from dependency on others in personal and economic growth .
- coping with conflict modes (e.g.: A combination between the house and the world of work)
- providing knowledge of the Hebrew language level required: curator words, language skills, aimed at employment.
- Self-awareness and motivation new processes after the end of the school year the high school.
- recognition, understanding and practice of meaning at work in the multi-cultural.



Preparation of participating in the world work processes and difficulties expected them:

the program for the year 2018

- A group of students during the holiday week.
- A group of students weekend.
- A group of women in the morning.
- A group of men in the evening.

Resources

- employment -60 teachers in Hebrew that is 4 courses
- materials for the course * 4 courses

With love and blessings

Mahmoud

please visit www.shaddulicenter.org to learn more and look under the "Support Us" tab for information on ways to help